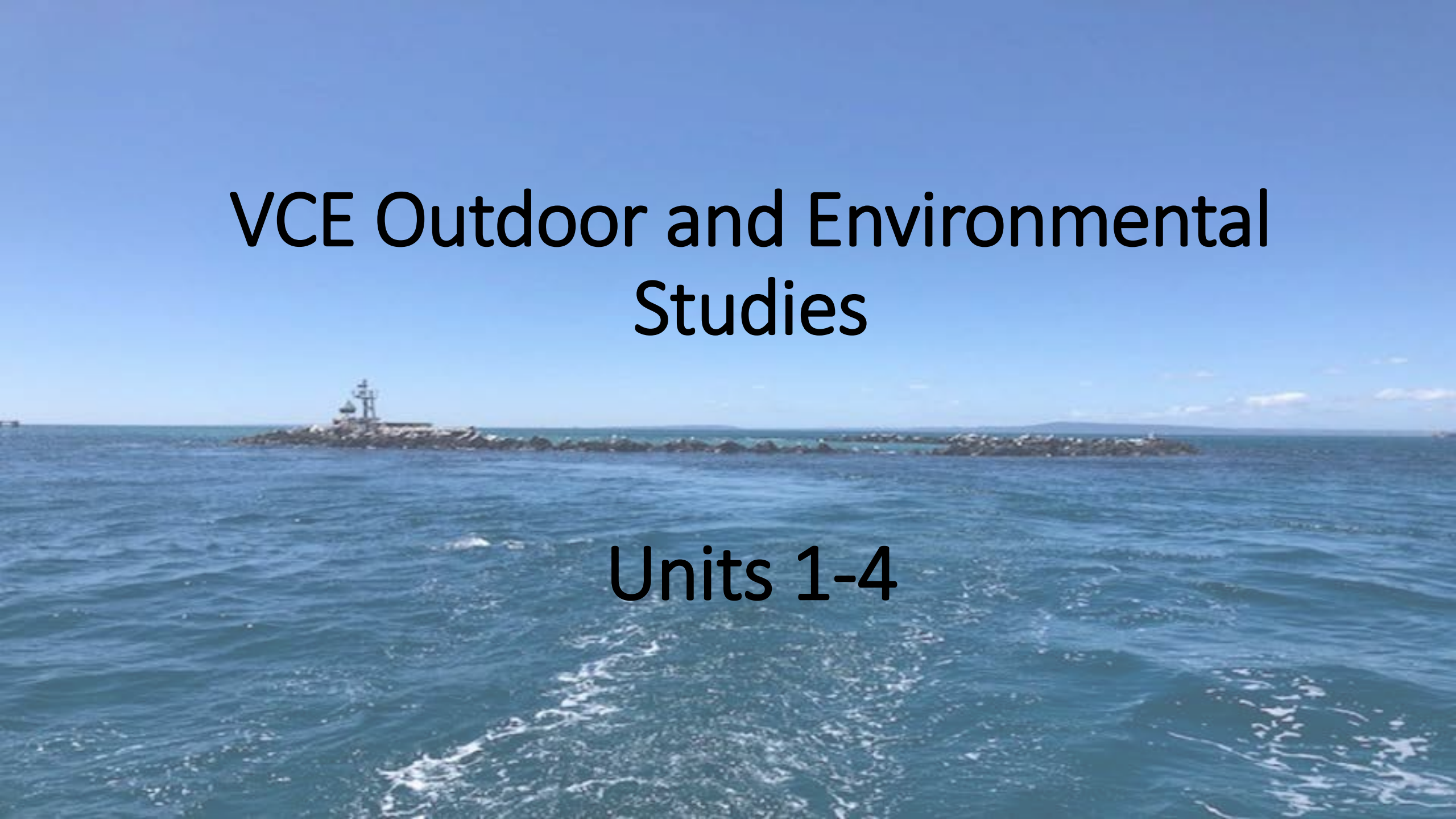


# VCE Outdoor and Environmental Studies

Units 1-4



# Outdoor Experiences

Outdoor experiences:

- allow students to make connections to key knowledge within the study design
- allow a journey through an environment
- facilitate the observation of the characteristics and types of environments
- allow students to observe the effects of nature on humans and the effects of humans on nature.



# Outdoor Experiences

## Include:

- day trips
- school-based practical experiences
- conservation or restoration activities
- other relevant experiences

**Outdoor experiences occur before student assessment.**

# Unit 1: Exploring outdoor experiences

- Students have the opportunity to explore the many ways in which nature is understood and perceived.
- They investigate the range of motivations for interacting with outdoor environments and the factors that affect an individual's access to outdoor experiences and relationships with outdoor environments.
- Through outdoor experiences, students develop practical skills and knowledge to help them experience outdoor environments.
- Students analyse the links between practical experiences and theoretical investigations, gaining insight into a variety of responses to, and relationships with, nature.



# Unit 2: Discovering outdoor environments

- Students study the impact of nature on humans, and the ecological, social and economic implications of the impact of humans on outdoor environments.
- They develop an understanding of the impact of technologies and changing human lifestyles on outdoor environments.
- Students examine a number of case studies of specific outdoor environments, including areas where there is evidence of human intervention.
- They develop the practical skills required to minimise the impact of humans on outdoor environments. Through practical experiences students are able to make comparisons between and to reflect upon outdoor environments, as well as developing theoretical knowledge about natural environments.

# Assessment Unit 1&2

## Core assessment task

- a journal or report demonstrating links between theoretical content and practical experiences.

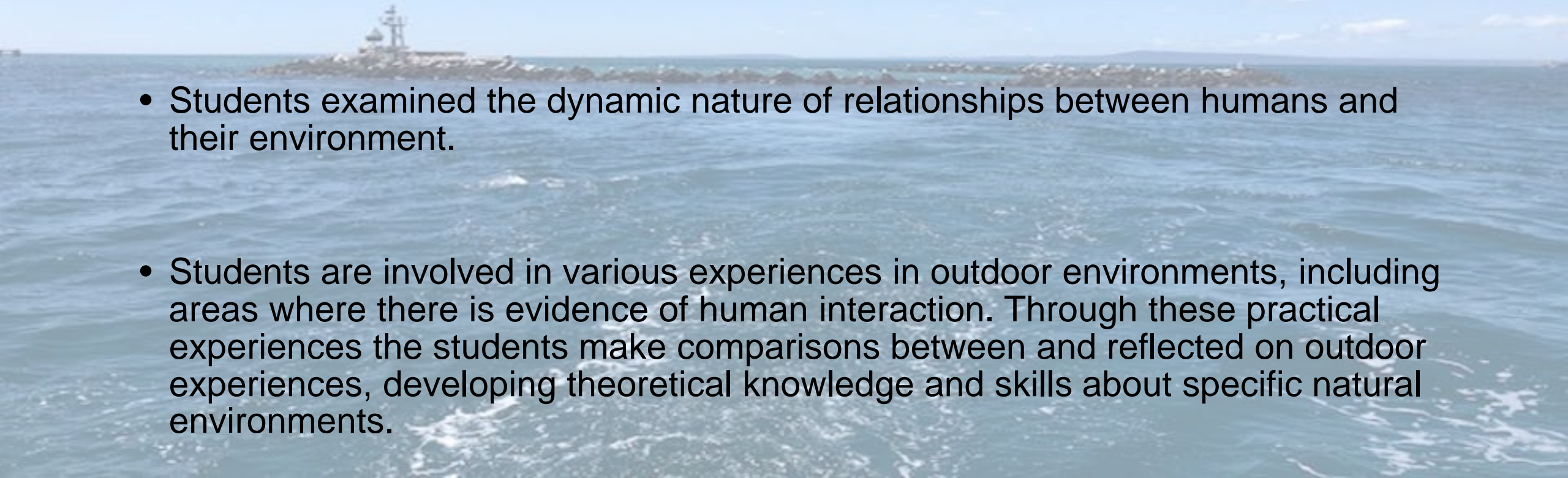
**Additionally, one task for assessment of each outcome is to be selected from:**

- a case study
- an oral presentation including the use of multimedia and podcasts
- data analysis
- structured questions
- written responses, including essays and web discussion forums.
- **Exam at the conclusion of each Unit.**



# Unit 3: Relationships with outdoor environments

- Students consider a number of factors that influence relationships with outdoor environments.
- Students examined the dynamic nature of relationships between humans and their environment.
- Students are involved in various experiences in outdoor environments, including areas where there is evidence of human interaction. Through these practical experiences the students make comparisons between and reflected on outdoor experiences, developing theoretical knowledge and skills about specific natural environments.



# Unit 3: Relationships with outdoor environments

## Issues investigated:

- Who were the key individuals and groups through the 1970s and 1980s, (What were their goals? What happened during this time?)
- What were some of the policy proposals, successes and/or failures of the major political parties?
- How did these events change relationships with outdoor environments?



# Assessment Unit 3

Outcome 1	10%	A journal or report demonstrating links between theoretical content studied and practical experiences undertaken
	40%	At least one task from the following: <ul style="list-style-type: none"><li>• a case study</li><li>• a multimedia presentation or podcast</li><li>• a written report.</li></ul>
Outcome 2	10%	A journal or report demonstrating links between theoretical content studied and practical experiences undertaken
	40%	At least one task from the following: <ul style="list-style-type: none"><li>• data analysis</li><li>• structured questions.</li></ul>

# Unit 4: Sustainable outdoor relationships

- Students examine the importance of developing a balance between human needs and the conservation of outdoor environments considering the skills needed to be environmentally responsible citizens.
- Students investigate current acts and conventions as well as management strategies for achieving and maintaining healthy and sustainable environments in contemporary Australian society.
- Students engage in experiences in outdoor environments, learning and applying the practical skills and knowledge required to sustain healthy outdoor environments, and evaluate the strategies and actions they employ. Through these practical experiences, students make comparisons between and to reflect on outdoor environments, developing theoretical knowledge and skills about outdoor environments.



# Assessment Unit 4

Outcome 1	10%	A journal or report demonstrating links between theoretical content studied and practical experiences undertaken
	40%	At least one task from the following: <ul style="list-style-type: none"><li>• data analysis</li><li>• structured questions</li><li>• a written report.</li></ul>
Outcome 2	10%	A journal or report demonstrating links between theoretical content studied and practical experiences undertaken
	40%	At least one task from the following: <ul style="list-style-type: none"><li>• case study</li><li>• structured questions.</li></ul>

# External Assessment

- The level of achievement for Units 3 and 4 is also assessed by an end-of-year examination, which will contribute 50 per cent.